



Presidential and Congressional Academies  
for American History and Civics  
CENTER FOR CIVIC EDUCATION

**Congressional Academy  
Agenda**

Goucher College  
Baltimore, MD

**Goal**

To provide high-quality, interactive instruction in history and civics for high school students.

**Objectives**

- Provide content knowledge presentations led by nationally recognized US Constitutional Scholars and Mentor Teachers
- Improved content knowledge, skills, and dispositions
- Provide team research and hearing preparation skills necessary for a simulated congressional hearing type activity
- Review and discuss resources available to students including the use of an online forum

**July 7, 2019 – Day 1**

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Arrival at Goucher College, Baltimore, Maryland

2:30 – 5:30	Registration
6:00 – 6:30	Orientation (to facility and the evening)
6:30 – 7:30	Welcome Dinner
7:30 – 8:30	Presentation

## July 8, 2019 – Day 2

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Topic One: The philosophical and historical foundations of the American political system and the creation of the US Constitution

8:00 – 9:00	Breakfast	Dining Hall
9:00 – 10:00	Evaluation of the Congressional Academy Katherine Hartzell & Jenny Lee Georgetown University	Plenary
10:00 – 10:45	Small group meeting with Mentors (Students divided into 4 groups)	Breakout Rms
10:45 – 11:00	Break	
11:00 – 12:00	An Introduction to the Study of the U.S. Constitution Conducted by Mentor	Breakout Rms
12:15 – 1:15	Lunch	Dining Hall
1:30 – 2:30	The Historical Foundations of the American Political System GlyptusAnn Grider-Jones PR & Research Coordinator McConnell Center, KY	Plenary
2:30 – 3:30	The Philosophical Foundations of the American Political System GlyptusAnn Grider-Jones	Plenary
3:30 – 3:45	Break	
3:45 – 4:45	What is a simulated congressional hearing? Led by Mentors	Breakout Rms
5:00 – 6:00	Dinner	Dining Hall
6:15 – 7:15	Hearing meeting with Mentor	

July 9, 2019 – Day 3

Topic One continued

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8:00 – 9:00	Breakfast	Dining Hall
9:00 – 10:00	The Declaration of Independence GlyptusAnn Grider-Jones	Plenary
10:00 – 10:45	Critical thinking exercise Led by Mentors	Breakout Rms
10:45 – 11:00	Break	
11:00 – 12:15	The Articles of Confederation and Early State Constitutions GlyptusAnn Grider-Jones	Plenary
12:15 – 1:15	Lunch	
1:30 – 2:30	Working with primary source documents Mentor led groups	Breakout Rms
2:30 – 3:30	Simulation of the Constitutional Convention Conducted by Mentors	Breakout Rms
3:30 – 3:45	Break	
3:45 – 4:30	Simulation of the Constitutional Convention (continued)	Breakout Rms
4:30 – 5:30	Debate: Federalist v Anti Federalist Breakout Rooms Led by Mentors	Breakout Rms
5:45 – 6:45	Dinner	Dining Hall
6:45 – 7:45	Hearing preparation meetings with mentors	

July 10, 2019 – Day 4

Topic One Continued

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7:15 – 7:45	Breakfast	
8:00	Leave Goucher College for Mount Vernon	
9:00 – 1:00	Site visit with historical presentation(s) provided by site and/or mentor/historian provided by the Center	

1:00 – 2:00	Lunch – based on group assignments
2:00 – 3:30	Critical thinking activity focusing on issues related to the site visit Mentor led
3:30 – 4:30	Critical thinking activity on how Washington influenced the growth of the country Mentor led
5:00	Leave Mount Vernon to return to Goucher College
6:30 – 7:30	Dinner

### July 11, 2019 – Day 5

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Topic Two: Changes in the US Constitutional system that have furthered the ideals contained in its Preamble and the Declaration of Independence

7:15 – 7:45	Breakfast
8:00	Leave Goucher College for Gettysburg, PA
9:30 – 11:45	Site visit with historical presentation(s) provided by site
12:00 – 1:00	Lunch
1:00 – 3:00	Visit Battleground Site with local historian
3:00 – 4:00	Leave Gettysburg for Hampton Mansion, MD
4:00 – 5:00	Tour of the Mansion Grounds
5:00	Leave Hampton Mansion to return to Goucher College
6:30 – 7:30	Dinner

### July 12, 2019 – Day 6

### Topic Two Continued

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8:00 – 9:00	Breakfast	
9:00 – 10:00	What type of Constitutional Amendments have been Adopted and Why? Mentor led lesson	Breakout Rms

10:00 – 11:00	The Historical Origin of the Civil War Dr. Joseph Stewart Professor of Political Science Clemson University, SC	Plenary
11:00 – 11:15	Break	
11:15 – 12:15	Lesson: The Civil War Amendments Conducted by Mentor	Breakout Rms
12:15 – 1:15	Lunch	Dining Hall
1:30 – 2:30	The 14 <sup>th</sup> Amendment and Procedural Due Process Dr. Joseph Stewart	Plenary
2:30 – 3:30	The 14 <sup>th</sup> Amendment and Substantive Due Process Dr. Joseph Stewart	Plenary
3:30 – 3:45	Break	
3:45 – 4:30	What is the Incorporation Doctrine? A critical thinking exercise Led by Mentors	Breakout Rms
4:30 – 5:30	How has the Equal Protection Clause of the 14 <sup>th</sup> Amendment Changed the Constitution? Lesson conducted by Mentor	Breakout Rms
5:45 – 6:45	Dinner	Dining Hall
6:45 – 7:45	Briefing a Supreme Court Case Small group meetings with mentors	

July 13, 2019 – Day 7

Topic Two Continued

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8:00 – 9:00	Breakfast	
9:00 – 11:00	The 13 <sup>th</sup> & 15 <sup>th</sup> Amendments Dr. Joseph Stewart	Plenary
11:00 – 11:15	Break	

11:15 – 12:15	The Voting Rights Act of 1965 – Are we There? (The Effects of <i>Shelby County v Holder</i> ) Mentor led lesson	Breakout Rms
12:15 – 1:15	Lunch	
1:30 – 3:30	Legislative Debate: “Strengthening the Voting Rights Act” Mentor led	Breakout Rms
3:30 – 3:45	Break	
3:45 – 5:00	Teacher-student Participant Meetings Small group meetings by geographic region	Breakout Rms
5:15 – 6:15	Dinner	Dining Hall

## July 14, 2019 – Day 8

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Topic Three: The impact of the values and principles in the Constitution and its Preamble on American governmental institutions and practices

8:00 – 9:00	Breakfast	
9:00 – 10:00	Article II: The Presidential Executive Professor C. Riano Columbia University, NY	Plenary
10:00 – 11:00	The Framers and Presidential Constitutional Responsibilities Conducted by Mentor	Breakout Rms
11:00 – 11:15	Break	
11:15 – 12:15	Activity on examining presidential qualifications Led by Mentor	
12:15 – 1:15	Lunch	
1:30 – 2:30	Article 2: The Executive Branch & Administrative Role Professor C. Riano	Plenary

2:30 – 3:30	Critical Thinking Exercise: Examining the Role of the Executive Branch in the Protections of Individual Rights Led by Mentor	Breakout Rms
3:30 – 3:45	Break	
3:45 – 4:45	Article III: The Judiciary and US Supreme Court Professor C. Riano	Plenary
5:00 – 6:00	Dinner	Dining Hall
6:15 – 7:15	Hearing preparation meetings with mentors	

July 15, 2019 – Day 9

Topic Three Continued

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8:00 – 9:00	Breakfast	
9:00 – 10:00	Article 1: The First Branch of Government Professor C. Riano	Plenary
10:00 – 11:00	Evaluating the Powers of Congress Conducted by Mentor	Breakout Rms
11:00 – 11:15	Break	
11:15 – 12:15	How a Bill Becomes a Statute Professor C. Riano	Plenary
12:15 – 1:15	Lunch	
1:30 – 2:30	Summary of Topic Three with Q&A Professor C. Riano	Plenary
2:45 – 3:30	Class Photograph Steps outside Rosenberg Gallery	Plenary
3:30 – 3:45	Break	

3:45 – 4:45	The Art of Gerrymandering Conducted by Mentor	Breakout Rms
5:00 – 6:00	Dinner	Dining Hall
6:15 – 7:15	Hearing preparation meeting with mentors	

## July 16, 2019 – Day 10

## Topic Three Continued

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7:15 – 7:45	Breakfast	Dining Hall
8:00	Leave Goucher College for Fort McHenry National Monument Baltimore, MD	
9:00 – 11:00	Site visit with historical presentation(s) provided by site	
11:00 – 12:00	Lunch	
11:00 – 12:30	Drive down to Washington DC	
12:30 – 3:45 pm	Museums on the Mall in Washington DC	
4:00	Depart Washington DC for Goucher College	
6:00 – 7:00	Dinner	

## July 17, 2019 – Day 11

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### Topic Four: Rights protected by the Bill of Rights and subsequent amendments

8:00 – 9:00	Breakfast	Dining Hall
9:00 – 10:00	Article III – The Powers of the Supreme Court Dr. David Hudson Professor of Law Belmont University	Plenary
10:00 – 11:00	What is a Right? Dr. David Hudson	Plenary
11:15 – 12:15	Lesson: Examining the US Bill of Rights Conducted by Mentors	Breakout Rms



12:15 – 1:15	Lunch	Dining Hall
1:30 – 2:30	The First Amendment, Freedom of Expression Dr. David Hudson	Plenary
2:30 – 3:30	First Amendment, Rights of Students Dr. David Hudson	Plenary
3:30 – 3:45	Break	
3:45 – 5:00	Critical Thinking Exercise: Evaluating and Developing Positions on the Scope and Limits of Freedom of Expression Mentor led	Breakout Rms
5:15 – 6:15	Dinner	Dining Hall
6:15 – 7:15	Hearing preparation meetings with mentors	

July 18, 2019 – Day 12

Topic Four Continued

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8:00 – 8:45	Breakfast	
9:00	Leave Goucher College for Washington DC Institutions (Supreme Court Building, Library of Congress and Congress)	
9:30 – 4:00	Site visit with historical presentation(s) provided by site All three Institutions will be toured formally on a rotation basis	
1:00 – 2:00	Lunch (On your own)	
4:00	Leave DC for Goucher College	
5:30 – 6:30	Dinner	Dining Hall
Evening	Small groups prepare for culminating hearings	

## July 19, 2019 – Day 13

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8:00 – 9:00	Breakfast	Dining Hall
9:00 – 10:00	The 4 <sup>th</sup> , 5 <sup>th</sup> Amendments Dr. David Hudson	Plenary
10:00 – 11:00	Activity: Applying the Exclusionary Rule Led by Mentors	Breakout Rms
11:00 – 11:15	Break	
11:15 – 12:15	The 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> Amendments Dr. David Hudson	Plenary
12:15 – 1:15	Lunch	
1:30 – 2:30	Activity: Evaluating, Taking, and Defending Positions Led by Mentor	Breakout Rms
2:30 – 3:30	Lesson: Rights Protected within the Judicial System Conducted by Mentor	Breakout Rms
3:30 – 3:45	Break	
3:45 – 5:00	Post Test and Teacher-student meetings Small group meetings by geographic region	Plenary Breakout Rms
5:15 – 6:15	Dinner	
6:30 – 7:30	Final hearing meetings with mentors	

## July 20, 2019 – Day 14

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8:00 – 9:00	Breakfast	Dining Hall
9:00 – 9:30	Final preparations for team presentations	Breakout Rms
9:30 – 11:10	Culminating Simulated Congressional Hearings on Academy Topics	Rooms TBA

11:10 – 11:20	Break	
11:20 – 12:00	Debrief hearing and discuss application in class	Breakout Rms
12:00 – 1:00	Lunch	Dining Hall
1:00 – 2:00	Planning for the academic year ahead	Plenary
2:00 – 2:30	Q and A and closing remarks	